



Key Stage: 4

Subject: French

Aims of the subject: Our aim is to inspire a love of languages and an appreciation for different cultures. We want to broaden pupils' horizons and educate them about the advantages of being globally aware and culturally sensitive. We aim to teach pupils the importance of being literate, of having excellent communication skills, and of speaking more than one language in our increasingly global community.

Lessons are highly interactive and pupils will practise the skills of listening, reading, speaking and writing throughout the GCSE course. We will build an awareness of French grammar to enable pupils to manipulate language and express themselves with increasing confidence. We will practise a range of examination style questions and skills to ensure pupils are well prepared for the GCSE examinations at the end of Year 11.

GCSE Examination Board: AQA. There are 2 tiers of entry, higher and foundation. Pupils can only be entered for one tier, not a combination

Assessment Overview:

- Listening: 25% examination at the end of Year 11
- Reading: 25% examination at the end of Year 11
- Speaking: 25% examination at the end of Year 11
- Writing: 25% examination at the end of Year 11

Year	What will I learn?	Assessment
Year 9		
Term 1	<p>Module 1: Qui suis-je? Theme 1: Identity and culture</p> <p>Talking about friends and what makes a good friend Talking about family relationships Making arrangements to go out Describing a day out Discussing role models</p> <p>End of Unit exams : Listening, reading and writing</p>	<p>Your child will be issued with the following:</p> <p>A text book " Studio AQA GCSE French Foundation" and a Grammar and Translation workbook</p> <p>Regular vocabulary tests on core language and grammar focus on the studied units</p>

<p>Term 2</p>	<p>Module 2: Le temps des loisirs- <i>Theme 1: Identity and culture</i> Talking about sport Talking about using technology Discussing reading habits and music Talking about television programmes Talking about a night out with friends</p> <p>End of Unit exam: Speaking</p>	<p>New Style AQA assessment questions each term including some of the following:</p> <p>Listening: A variety of length including rubrics in English and French</p>
<p>Term 3</p>	<p>Module 3: Jours ordinaires, jours de fête - <i>Theme 1: Identity and culture</i> Describing your daily life Shopping for clothes Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations</p> <p>End of year exams</p>	<p>Reading: A variety of length including literary texts, rubrics in English and French. Translation into English.</p> <p>Speaking: Role plays Photo cards General conversation</p> <p>Writing: <i>Foundation:</i> Message task based on a photo 2 writing tasks 40 and 90 words Translation into French</p>

Year	What will I learn?	Assessment
<p>Year 10</p> <p>Term 1</p> <p>Module 4: De la ville à la campagne - Theme 2: Local, national, international and global areas of interest Describing a region Talking about your town, village or district Discussing what to see and do Discussing plans and the weather Describing community projects End of Unit assessment</p> <p>Term 2</p> <p>Module 5: Le grand large... Theme 2: Local, national, international and global areas of interest Talking about an ideal holiday Booking and reviewing hotels Ordering in a restaurant Talking about travelling Buying souvenirs Talking about holiday disasters End of Unit assessment</p> <p>Term 3</p> <p>Module 6: Au collège Theme 3: Current and future study and employment Talking about your school Comparing school in the UK and French-speaking countries Discussing school rules Discussing healthy living Discussing vices</p>		<p>Your child will be issued with the following:</p> <p>A text book " Studio AQA GCSE French" and a Grammar and Translation workbook</p> <p>Regular vocabulary tests on core language and grammar focus on the studied units</p> <p>New Style AQA assessment questions each term including some of the following:</p> <p>Listening: A variety of length including rubrics in English and French</p> <p>Reading: A variety of length including literary texts, rubrics in English and French. Translation into English.</p> <p>Speaking: Role plays Photo cards General conversation</p>

	<p>Talking about a school exchange End of Unit assessment</p> <p>Mock Exam Papers</p>	<p>Writing: Foundation: Message task based on a photo 2 writing tasks 40 and 90 words Translation into French Higher: 1 structured and 1 open ended writing task 90 and 150 words Translation into French</p>
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Year	What will I learn?	Assessment
<p>Year 11</p> <p>Term 1</p>	<p>Module 7: Bon travail! Theme 3: Current and future study and employment</p> <p>Discussing jobs and work preferences Discussing career choices Talking about plans, hopes and wishes Applying for jobs Understanding case studies</p> <p>Mock Exam</p>	<p>Your child will be issued with the following:</p> <p>A text book " Studio AQA GCSE French" and a Grammar and Translation workbook</p> <p>Regular vocabulary tests on core language and grammar focus on the studied units</p>
<p>Term 2</p>	<p>Module 8: Un oeil sur le monde Theme 2: Local, national, international and global areas of interest</p> <p>Talking about what makes you tick Discussing problems facing the world</p>	<p>New Style AQA assessment questions each term including some of the following:</p> <p>Listening:</p>

<p>Term 3</p>	<p>Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events</p> <p><i>Mock Exam</i></p> <p>Revision of all KS4 modules and exam preparation</p>	<p>A variety of length including rubrics in English and French</p> <p>Reading: A variety of length including literary texts, rubrics in English and French. Translation into English.</p> <p>Speaking: Role plays Photo cards General conversation</p> <p>Writing: <i>Foundation:</i> Message task based on a photo 2 writing tasks 40 and 90 words Translation into French <i>Higher:</i> 1 structured and 1 open ended writing task 90 and 150 words Translation into French</p>
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Extra-curricular opportunities

Exchange visit to Paris in year 11

How you can support your child's progress

Pupils will be issued with a textbook linked to their course programme. You can also support your child by helping him/her learn the vocabulary specific to the topics studied. Each module has a vocabulary page in the textbook at the end of each unit of work. You can test your child's understanding of the words and phrases that they will be learning, as well as test the accuracy of their spelling.

When your child is working on a written homework, check that he/she has done a draft before writing a neat version in his/her exercise book. We want to encourage pupils to refer to previously corrected work, to check their use of vocabulary by referring to glossaries. With your support, we want to ensure that your child puts in the effort and care required into all their work, in class as well as at home, so that they gain good learning habits, which will stand them in good stead for future assessments and examinations. A "little and often" approach suits the subject best, rather than leaving it until the end.