



**Key Stage: 4**

**Subject: Art**

**Aims of the subject:** To provide pupils with a creative learning experience that will give them the skills, knowledge and enthusiasm to further their education in Art. To build on previous knowledge and understanding and provide a learning scaffold for students.

**GCSE Examination Board:** AQA

**Assessment Overview:** The course is broken into 2 components: component 1 is worth a possible total of 60% while component 2 is worth a possible 40%. Internal assessments are graded in a mock exam and at the end of a project in year 9. Years 10 and 11 are assessed on their ability to meet the deadlines and the requirements of the 4 Assessment Objectives which are referred to throughout the course.

Year	What will I learn?	Assessment
Year 9	<p>Term 1  <b>Natural Form</b>                      When drawing an image of natural form, I will show my understanding of shape/tone/form/texture in a range of different materials. The use of credible mark-making and unusual drawing methods will be explored.</p> <p>Term 2  <b>Portraiture/Realism/Distortion</b>                      I will learn how to draw a realistic portrait and look at artists who do portraiture both realistically and with distortion. I will discuss possible messages conveyed in portraiture and I will learn to create portraits using different approaches.</p> <p>Term 3  <b>African Mask/African Art</b>                      I will make references to the previous project on distortion when designing and making an African mask. I will learn how to manipulate materials to enable me to make a 3D mask. I will make references to Picasso's work and the influence of African Art in his work.</p>	<p><b>Summer Mock Exam</b></p> <p><b>African Mask</b></p>

<p>Year 10</p>	<p>Term 1: <b><u>Component 1</u></b>  <b>Nature/Manmade</b>  I will learn about different types of recording, using both traditional drawing techniques and experimental styles. I will also use photography to record my ideas about the theme.</p> <p>Term 2: <b>Nature/Manmade - <i>continued</i></b>  I will be inspired by the work of other artists when developing my own ideas about Nature/Manmade. I will learn to select materials and techniques that will help me to copy the artist's style of working.</p> <p>Term 3: <b>Nature/Manmade – <i>continued</i></b>  <b>Final Outcome</b>  Using my previous ideas relating to this project and the artists who have inspired me, I will start to plan for a final outcome. I will practise and try out my ideas before making my Final Outcome.</p>	<p><b>The 4 Assessment Objectives are used throughout the course in years 10 and 11, to help students understand the requirements of the exam board and how they can meet / are meeting them.</b></p> <p><b>Summer Mock Exam</b></p>
<p>Year 11</p>	<p>Term 1: <b><u>Component 1</u></b> - <i>continued</i>  <b>Animals Plants and Birds</b>  I will consider all the techniques I have learnt in years 9 and 10 to help me develop for and plan for a final outcome to the project.  <b>Final Outcome</b>  I will make a conclusion to the project that reflects my abilities and choices while also considering carefully the need to address the 4 Assessment Objectives.</p> <p>Term 2:  <b><u>Component 2</u></b> - <b>Externally set assignment</b>  The externally set task will give me a choice of starting points for a new project. The task requires me to develop my work and fulfil the 4 Assessment Objectives, just as I learnt to do in component 1. I will be given several weeks to research and develop my ideas before working out a plan and practising for the External Test. The test will be done over 2 days on completion of the component.</p> <p>Term 3: - <b>Focus on presenting work from component 1, ready for final assessment and submission.</b></p>	<p><b>Christmas Mock Exam</b></p> <p><b>External Test (10 hours)</b></p>

### **Co-curricular opportunities**

The Art department run after school sessions on a Tuesday and Thursday every week to give all GCSE students access to equipment and materials when doing homework tasks and/or catching up with work and meeting deadlines.

### **How you can support your child's progress**

Please be aware that students will be given homework tasks, all of which are an important element of the course. We would be grateful if you could support your child when completing these and bringing them into school on time for the deadlines. A minimal amount of equipment will be needed at home but it is important that students have a drawing pencil, rubber and colouring pencils. Other Art materials are optional but may help your child's progress with homework tasks and promote their interest in the subject.